Synthesising syllables into a known word

This activity can be repeated to allow students to practise synthesising syllables into a known word.

* Show the student the words *payment* and *moment* on flashcards and ask the student to read each word, tapping as each syllable is read.
* Ask the student to identify the common syllable.
* Ask the student to add a different syllables such as  ‘*base’* , ‘gar’ or ‘tor’ in front of  ‘*ment’* to form the new words ‘*base-ment’*, ‘*gar-ment’*,  and ‘*tor-ment’*.
* Repeat the exercise to create two syllable words with the common syllable at the front of the word, for example adding ‘*con’* to the words *front*, *sent*  and *test*  to create ‘*con-front*’, ‘*con-sent’* and ‘*con-test*’.