



## Customer Services Education: Early Years

Continuing Professional Development  
for  
**EARLY LEVEL and CHILDCARE PROVIDERS**

**2020/2021**



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## INTRODUCTION

Due to the current situation this year in relation to COVID-19, and in keeping with government guidelines on physical distancing, all courses in this catalogue will be accessed via webinars, e-learning licences, and supported online discussion forums.

The programme will run from August 2020 until January 2021.

Delivering courses this way will also avoid travel, reduce the need for staff cover and make training more accessible for all.

These courses are funded by the Local Authority's Workforce Development budget and open to all Education staff, Childcare Workers and Childminders within Argyll and Bute.

Places are limited and will be offered on a first come, first served basis. If courses are oversubscribed it may be necessary to limit the number of places per setting.

**For courses where an actual date is secured, a £30 administration fee will still apply to all those who fail to attend without notice. We require this cancellation 3 days in advance of the course in order to help us to enable us to fill the space. All cancellations have to be made by email.**

## HOW TO BOOK

To book a place on any of these courses, please complete the online booking form which can be printed before you submit (also available in word or PDF format) all available here <https://www.argyll-bute.gov.uk/argyll-and-bute-early-level-and-childcare-cpd-2020-2021> and return to:

Sheena Stewart, Argyll House, Alexandra Parade, Dunoon, PA23 8AJ

**or email [cpdearlyyears@argyll-bute.gov.uk](mailto:cpdearlyyears@argyll-bute.gov.uk)**

**by 4th September 2020.**

Courses taking place in September will be confirmed asap, further courses will be confirmed week commencing 21st September 2020.

## WHO SHOULD ATTEND?

We have colour coded each course into categories to assist you in making your choices.

Early Level



0 - 3 years



Childminders



Out of School Care Groups



Codes can be found beneath each course descriptor, please refer to them as they will be helpful to know if the course is suitable for staff within your settings.



# NOVEMBER 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Save  
the Dates

## Early Years Conference

We are even more  
Connected, Curious and Creative  
in Argyll and Bute

Monday 9th to Friday 13th November 2020

Featuring

Pete Moorhouse (Irresistible Learning)  
Suzanne Zeedyk (Connected Baby)  
Education Scotland input RTA tbc  
Juliet Robertson (Creative Star)  
Leuven University

This year's early years conference will take place over a full week from Monday 9th until Friday 13th November 2020.

All presenters will deliver a session online around 1.5 hours each.

**More details on registration will follow.**

## **Monday 9th November 2020**

Pete Moorhouse (Irresistible Learning)  
The importance of Creativity for learning and life

## **Tuesday 10th November 2020**

Suzanne Zeedyk (The Connected Baby)  
Helping children to fight their Sabre Tooth Tigers

## **Wednesday 11th November 2020**

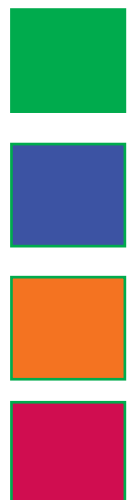
Education Scotland input tbc  
Realising the Ambition  
plus sharing Argyll and Bute practice on the impact of RTA Book Groups

## **Thursday 12th November 2020**

Juliet Robertson (Creative Star)  
Taking Literacy Outside  
(based on the Highland Literacy Progression Tool)  
plus sharing practice on the impact of  
Out in the Open Groups, CALT and WALT training and  
Through the Seasons in Argyll and Bute

## **Friday 13th November 2020**

Leuven University input tbc  
plus sharing Argyll and Bute practice around the effective use of the  
Wellbeing and Involvement Scales



# **Section one**

## **Webinars with specific dates**



**New from Dr Suzanne Zeedyk, The Connected Baby**

**THE LITTLE ICEBERG:  
WHY HELPING CHILDREN TO TRUST  
HELPS THEIR ACADEMIC LEARNING**

Children will have had a range of experiences during COVID lockdown. We need to stay curious about what those were, so that we can help where they are carrying fears and uncertainties. When adults don't tune into the behaviours that signal such feelings, children withdraw emotionally. When children can't trust, they can't learn. This seminar will use the newly published book 'The Little Iceberg' as a way of exploring these dynamics. Attendance includes a copy of the storybook (one book per setting).



Wednesday 23rd September 2020

time tbc 1.5 hours

**Course Reference No EY01**

This training will be delivered by

**Dr Suzanne Zeedyk**



## Webinars from Adventures with Alice



Each webinar will be comprised of one hour long sessions merging the current theory, thinking and practice and will be accompanied by a handout to help you follow along!

### **NURTURING ENVIRONMENTS**

Can we have effective learning without every child having a sense of being nurtured?

‘Children who’ve grown up without nurture may often lack any sense that they can be something other than what they are.’

In this session we will consider how our environments build: Trust, patience, responsibility, empathy and self reliance. We will explore perceptual development and emotional health, the need to listen actively, consider limitations and offer fairness and consistency.

Thursday 10th September 2020

10:30 am

**Course Reference No EY02**

### **HOW CHILDREN DEVELOP AND LEARN**

The 21st Century Child is experiencing a very different childhood to those working with them. Our children have never lived without access to the internet, screens that allow access to experiences, places, knowledge that we could never have imagined.

This session will focus on exploring and fully considering the developmental norms, expectations and milestones of babies, toddlers and young children. Discussion around each area of development will be woven in around the picture of the ‘whole child.’

Friday 25th September 2020

10:30 am

**Course Reference No EY03**

## NOTICING AND RESPONDING TO SCHEMATIC PLAY

We will explore a range of research, thinking and theory around Schematic Play, some of which we may find challenging and contradictory.

Through reflective tasks and practical examples we will consider Schema and how our awareness, support and promotion of this thinking and theory can help nurture a sense of well-being in our children.

Thursday 22nd October 2020

10:30 am

**Course Reference No EY04**



All Webinars will be delivered by  
Alice Sharp, Experiential Play



## PAEDIATRIC FIRST AID

Due to the restrictions arising from COVID-19, First Aid training will take a different format this year.

All theory training will take place in two 1.5 hour sessions over two consecutive days on the dates below via Google Meet. All practical aspects of this training will be delivered after January 2021, dates to be confirmed.

The aim of these webinars is to give people information on different first aid situations they may encounter whilst looking after young children, and how to deal with them. It also looks at how to recognise and respond to serious medical conditions and injuries. The course includes training on shock, bleeding, burns, scalds, choking, broken bones, head injuries, bites and eye injuries. It also covers awareness and recognition of meningitis and anaphylactic shock, the contents of a first aid kit and the recording of accidents and incidents.

*Please note that this training complies with the Care Inspectorate requirement for a current Paediatric First Aid certificate; where 'current' means re-certification within the last three years by an approved First Aid provider, and 'paediatric' means the course includes child and infant CPR, choking, illnesses and is at least six hours long. This new format has been agreed by the Care Inspectorate for this course catalogue.*

All settings represented will receive a copy of the First Aid handbook which accompanies this training

Thursday 17th September 2020

Friday 18th September 2020

10:30 am until 12 noon

**Course Reference No EY05**

Thursday 29th October 2020

Friday 30th October 2020

10:30 am until 12 noon

**Course Reference No EY06**

## PAEDIATRIC FIRST AID

Thursday 5th November 2020

Friday 6th November 2020

10:30 am until 12 noon

**Course Reference No EY07**

Tuesday 17th November 2020

Wednesday 18th November 2020

10:30 am until 12 noon

**Course Reference No EY08**



All Webinars will be delivered by  
Anne Brown  
First4Life



## SOCIAL STORIES

What is a social story? This is a short, practical session which aims to equip practitioners with the tools required to begin using social stories in their practice.

This session draws heavily on the guidance from Carol Gray's "New Social Story Book" and begins with taking participants through the ten key criteria for planning, writing, and implementing social stories.

The end of the session will be dedicated to beginning to plan a story for a child you have in mind.

The session will be delivered through Google Meet.

Wednesday 9th September 2020

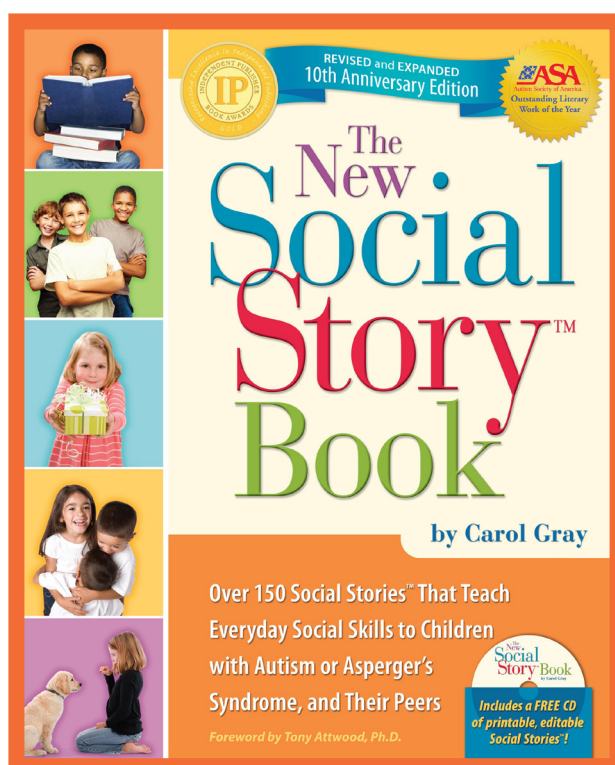
9:30 - 11:30 am

**Course Reference No EY09**

Wednesday 30th September 2020

9:30 - 11:30 am

**Course Reference No EY10**



This will be delivered by  
Linden Hampton, Education Psychologist, Argyll and Bute Council



# EMOTIONAL DEVELOPMENT AND SELF-REGULATION IN THE EARLY YEARS

This is a re-run of sessions delivered in 2018-2019 adapted for the webinar format. The aims of the session are to provide strategies to support the development of children's emotional regulation in the early years through a nurturing approach, where behaviour is understood as a form of communication.

Practitioners will learn about the concepts of external regulation, co-regulation, and self-regulation; principles of attunement for good communication; emotion-coaching; and Dan Hughes' PACE approach.

The session will be delivered through Google Meet.

Tuesday 22nd September 2020

9:30 - 12 noon

**Course Reference No EY11**

Tuesday 20th October 2020

9:30 - 12 noon

**Course Reference No EY12**



This will be delivered by  
Education Psychologists, Argyll and Bute Council



## Webinars from Juliet Robertson Creative Star Learning Ltd

### MESSY MATHS IN THE EARLY YEARS

Do your children love jumping in puddles, climbing trees and playing in a sandpit? It is time to view what children do outside through a mathematical lens. This webinar is about identifying the maths in children's play and how to extend this through examining the 5Rs: Routines, Resources, Responsibilities of adults, Rights of a child and Re-imagining the outdoor space.

After the webinar you will get access to additional resources that help you develop your practice and keep track of what you need to do to make your outdoor provision maths-rich. This webinar is aimed at educators who work with children aged 3-6yrs.

Thursday 1st October 2020  
time tbc 1.5 hours

**Course Reference No EY13**

### MORE MESSY MATHS IN THE EARLY YEARS

Join Juliet Robertson for a second webinar that celebrates the magic of early years maths outdoors. In this webinar, we look deeper into the practice of developing your outdoor provision to create a solid mathematical foundation through a child centred approach. It involves considering our interactions and how we can encourage children to extend their mathematical thinking. There will also be some practical games and activities. The webinar aims to explore:

- Outdoor play as a key, everyday approach to building children's mathematical confidence.
- Practical ways to offer the context for exploring and developing maths concepts in children aged 3-6.
- Practical games, tools and techniques you can immediately start using.

If possible, bring along 20 small stones, a couple of small twigs the size of your hand and a sense of fun. Please note: It is not necessary to have attended the first Messy Maths webinar to attend this More Messy Maths Webinar.



Wednesday 4th November 2020  
time tbc 1.5 hours

**Course Reference No EY14**



All Maths Webinars will be delivered by  
Juliet Robertson (Creative Star)



## MUD, MESS AND MAGIC: DEVELOPING YOUR OUTDOOR PROVISION ON A SHOESTRING

There is now plenty of research that suggests that children need and enjoy playing in natural spaces. A well-planned and designed natural play space can provide experiences that:

- Improve children's physical development.
- Enable children to think and play in creative and imaginative ways.
- Promote positive physical risk taking within a framework of safety.
- Help children learn more about the natural world and increases children's knowledge about nature.
- Provide a valuable context for developing life skills including literacy and numeracy.
- Create a calmer outdoor space which is more restorative and enables children to better focus.

This webinar explores how Nicolson's Theory of Loose Parts and Gibson's Affordance Theory can be utilised to create simple changes to your outdoor space, through a participatory approach that involves your children throughout the process. In doing so, the biodiversity of your outdoor space will be improved and it becomes a better place not just for learning and play but for wildlife too. The emphasis is on sustainable low-cost and doable ideas that don't involve digging up the asphalt.

After the webinar you will get access to additional resources that help you develop your practice and keep track of what you need to do to develop your outdoor provision. This webinar is aimed at educators who work with children aged 3-11yrs.

Thursday 14th January 2021  
time tbc 1.5 hours

**Course Reference No EY15**



**Webinars for P1/P2 Teachers**  
**Julie Fisher, Independent Early Years Advisor**  
**BUILDING ON EARLY LEARNING AND CHILDCARE**  
**IMPROVING TRANSITIONS INTO PRIMARY SCHOOL**

Session 1 will cover;

- A smooth and seamless transition – building on what has gone before
- How children learn at 5,6 and 7 years of age
- What does ‘developmentally appropriate’ practice look like?

Tuesday 29th September 2020

3:30 until 5:00 pm

**Course Reference No EY16**

Session 2 will cover;

- An environment that promotes your pedagogy
- Timetables and how they can interrupt learning
- Play – it’s place, its possibilities and its power

Tuesday 3rd November 2020

3:30 until 5:00 pm

**Course Reference No EY17**

Session 3 will cover

- The role of the adult in supporting learning and development
- Observing, assessing and planning both adult-led and child-led learning
- Promoting transition as a whole school issue

Tuesday 24th November 2020

3:30 until 5:00 pm

**Course Reference No EY18**



**Webinars for P1/P2 Teachers**  
**Julie Fisher, Independent Early Years Advisor**  
**BUILDING ON EARLY LEARNING AND CHILDCARE**  
**IMPROVING TRANSITIONS INTO PRIMARY SCHOOL**



**The expectation is for participants to attend all three sessions**

**Please do not record this webinar or use any photographs from it,  
handouts will be available to participants.**

This training will be delivered by  
**Julie Fisher**  
Independent Early Years Advisor



## DOMESTIC ABUSE AWARENESS RAISING WORKSHOPS

Domestic Abuse Awareness Raising workshops for early years and childcare practitioners and managers

These one and a half hour online workshops aim to raise people's awareness of domestic abuse.

Learning Outcomes:

- Build an increased awareness of children's experience of domestic abuse and the ways domestic abuse impacts on a child's relationships
- Defining the term coercive control
- Identifying ways practitioners can climate set for disclosure
- Building confidence to enable practitioners to work in a relational, trauma informed manner to ensure people experiencing DA get access to appropriate support

Dates and times for these workshops will be circulated when confirmed.

Date tbc  
time tbc

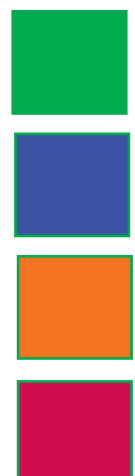
**Course Reference No EY19**

Date tbc  
time tbc

**Course Reference No EY20**



This training will be delivered by  
Sandra Paton  
**Women's Aid**



## CHILD PROTECTION ONLINE WORKSHOP FOR MANAGERS AND DESIGNATED CHILD PROTECTION OFFICERS

Child protection online workshop for managers and designated child protection officers in early years and child care settings.

This 2 hour online workshop is for people who have a management or designated responsibility for child protection within their agency with input from social work. In particular those who:

- Have a lead role in referring child protection concerns to police or social work
- Have a lead responsibility for implementing child protection procedures and policies within their organisation or setting
- Have a responsibility for ensuring staff and volunteers in their organisation are confident and competent in recognising and responding to child protection concerns

Participants will have the opportunity to learn about and reflect on:

- The role and responsibilities of a designated person for child protection.
- Social Work's expectations of you and your agencies contributions to multi-agency child protection reporting, investigations and planning processes.
- Your single agency child protection procedure for your setting.

Thursday 10th September 2020  
1:00 pm until 3 pm

**Course Reference No EY21**

Thursday 5th November 2020  
10:00 am until 12 noon

**Course Reference No EY22**

All Child Protection training will be delivered by  
**Alex Honeyman, Inter-agency CP Training Coordinator**  
and **Lorna Cameron, Development Officer Early Years**

### [Additional Child Protection Links for ELC Professionals](#)

**Professionals section on Child Protection on the Argyll & Bute website**

<http://www.argyll-bute.gov.uk/social-care-and-health/professionals>

**Protecting Children e-learning module**

<http://www.argyll-bute.gov.uk/protecting-children-elearning-module>

**Inter Agency Child Protection Procedures**

<http://www.proceduresonline.com/westofscotland/>



## Webinars from the Care and Learning Alliance (CALA)

Each participant will be emailed by the course tutor with a link to join the session, this ensures learning sessions are secure. CPL certificates and summary power point handouts will be emailed to each learner at the end of the course.

### SELF-EVALUATION

This session will:

- Explore the principles of self-evaluation leading to improvement.
- Support you to use the national framework and a range of associated national guidance as tools to reflect, evaluate and plan next steps.
- Demonstrate practical ways to embed this in practice and involve all stakeholders

Wednesday 16th September 2020

10 until 11:45 am

Course Reference No EY23



### PROFESSIONAL CONVERSATIONS

This session will:

- Explore the importance of and range of professional communication.
- Support understanding of factors affecting professional conversations and ways to manage these effectively.
- Consider ways to support mutually respectful professional conversations consistently.

Wednesday 21st October 2020

10 until 11:45 am

Course Reference No EY24



## VISION, VALUES AND AIMS

This session will:

- Support understanding of what vision, values and aims are and their purpose.
- Consider how to develop these, who to involve and ways to do this.
- Demonstrate ways to achieve your vision, values and aims and monitor, progress and impact.

Tuesday 27th October 2020

10 until 11:45 am

**Course Reference No EY25**



## TREASURE BASKETS AND HEURISTIC PLAY

This session will:

- Increase understanding of the importance of sensory play for young children's development and learning.
- Explore what is meant by treasure basket and heuristic play and ways to provide this.
- Consider opportunities to support children's early language and numeracy skills.

Wednesday 28th October 2020

10 until 11:45 am

**Course Reference No EY26**



## NURTURING CREATIVITY

This session will:

- Reflect on key aspects of how young children learn and the powerful contribution play makes to children's overall development and learning.
- Define the concepts of creativity and creative learning, and how these affect all aspects of young children's development and learning.
- Consider how we develop experiences, interactions, and spaces to support young children's creativity and creative learning.

Thursday 19th November 2020

10 until 11:45 am

**Course Reference No EY27**



## FLOORBOOK PLANNING

This session will:

- Explore meaningful ways to support child led, adult supported play and learning based on children's interests and inquiry.
- Demonstrate the use of Floor Books as a tool to support children to plan, record and review their learning and progression in meaningful ways.
- Gain understanding of the criteria for effective floor book plans and how to implement this in practice.

Wednesday 25th November 2020

10 until 11:45 am

**Course Reference No EY28**





# INCLUSION OF THE AUTISTIC CHILD IN THE EARLY YEARS SETTING WEBINAR

The Learning Outcomes for this Webinar are:

- What is Autism?
- What are potential indicators in early years?
- Difficulties the autistic child may have when accessing mainstream provision
- Strategies that may be useful

Friday 23rd October 2020  
10:00 until 11:30 am

**Course Reference No EY29**



This training will be delivered by  
**Irene McIlchere, Autism Advisor**  
**Scottish Autism**

## CHILDSMILE TOOTHBRUSH PROGRAMME TRAINING

In line with Argyll and Bute's Early Years guidance on the reopening of ELC settings (10th August) please do not recommence tooth brushing in your ELC setting until you have accessed this training.

### Session Aims:

- To discuss and deliver training for National Standards for Toothbrushing and Guidance which have been reviewed by Health Protection Scotland, the Care Inspectorate and Chief Dental Officer for Scotland;
- To provide an update on the infection prevention and control aspects of the Childsmile supervised toothbrushing programme in light of COVID-19 pandemic.
- The guidance seeks to manage the public health risk against the significant oral health improvement benefits of daily supervised toothbrushing.
- There will be additional time available at the end of the session for further discussion if required.



Tuesday 8th September 2020  
10 am until 10:30 am

**Course Reference No EY30**

Tuesday 15th September 2020  
2:00 pm until 2:30 pm

**Course Reference No EY31**

Monday 21st September 2020  
3:30 pm until 4:00 pm

**Course Reference No EY32**

Thursday 24th September 2020  
3:30 pm until 4:00 p

**Course Reference No EY33**

This training will be delivered by  
**The Oral Health Improvement Team**



## CREATIVE LITERACY IN GAELIC- Examining accessibility

An opportunity to discuss in detail the process of making early level literacy accessible to Gaelic Medium pupils with emerging Gaelic skills. We will choose a text and break it down whilst examining supporting materials and how these could encourage language use in independent play. Participants will be empowered to approach literacy with confidence when designing the curriculum. There will be an opportunity for questions/ discussion and to share best practice.



Friday 22nd January 2021  
3:30 pm until 5:00 pm

**Course Reference No EY34**

This training will be delivered by  
**Lindsey Charnley**

## **Section two E-learning at your own pace**

**There is a cost to the local authority for each licence and it is expected that participants will commence and complete courses within a reasonable time frame; progress will be reviewed.**

# INTRODUCING WOODWORK IN EARLY CHILDHOOD EDUCATION

## A masterclass by Pete Moorhouse

This in-depth course provides everything you need in order to safely introduce woodwork in early childhood settings. Comprising of 8 training videos, a selection of handouts and in-depth guidance for a hands-on practical session to experience the most suitable woods and tools before you start to introduce woodwork to children.

This training will be delivered via e-learning and licences will be offered to delegates to allow them online access. There are 8 Units and each unit will take approximately 1 hour each to complete.

Unit 1 – An introduction to the course. The historical and current context. Equal opportunities.

Unit 2 – Theory: Associated learning and development

Unit 3 – Introduction to tools, wood, resources and workbenches

Unit 4 – How to set up a woodwork area and manage the provision

Unit 5 – Health and safety and risk assessment. Parents

Unit 6 – Longer term and collaborative projects, primary progression, makerspaces

Unit 7 – 20 top tips and concluding comments

Unit 8 – Practical: Guidance for practitioner hands-on experience

**Course Reference No EY35**



This will be delivered by  
Pete Moorhouse, Irresistible Learning



## FOOD HYGIENE AND INFECTION CONTROL

The Highfield Food Safety Level 2 training will provide you with recognised food hygiene training to satisfy Environmental Health. The duration for this is 4-6 hours but can be completed in bite size chunks. The course handbook is included in a PDF format.

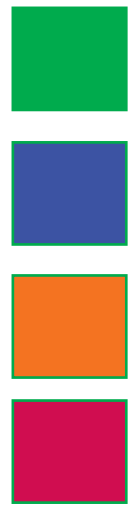
In addition to this training we will include the Highfield Infection Prevention and control short course which incorporates a new module for Covid-19. The duration of this is 20-40 minutes.

This training will be delivered via e-learning and licences will be offered to delegates to allow them online access.

This training has been endorsed by the Care Inspectorate.

Food Safety topics covered will include:

- Improve your food safety
- Combat microbiological hazards
- Avoid food poisoning
- Control contamination hazards
- Address personal hygiene
- Handle cleaning and disinfection
- Control pests
- Safely handle and store food



**Course Reference No EY36**

## CALA E-LEARNING

### GENDER EQUAL PLAY

In this continuous professional learning e-module session, you will:

- Consider the impact of gender stereotyping and ways to provide gender equal physical and psychological environments
- Explore the power of language and relate to the implications of using language that is not gender responsive
- Reflect on current practice and aspects for improvement
- Increase our awareness of the Care Inspectorate guidance, 'Gender Equal Play'



#### Course Reference No EY37

This online training course is supplied by The Care and Learning Alliance. Care and Learning Alliance (CALA) is the largest third sector early learning and Childcare organisation serving Highland and Moray. This online course will last around one hour.

If you wish to reserve a voucher to complete this courses online, please supply your name and **email** on the booking sheet in the space provided.

## CALA E-LEARNING

### TOP TIPS FOR INTERACTING WITH YOUNG CHILDREN

This is an introductory module which looks at ways for adults to support quality play and interactions with young children to help develop caring relationships and maximise children's enjoyment, development and learning.

The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and interesting way. Video and audio are used to explain and illustrate important learning points making it an effective and time saving tool to help you get the most out of the time you spend working and playing with children.



#### Course Reference No EY38

If you wish to reserve a voucher to complete this courses online, please supply your name and **email** on the booking sheet in the space provided.





## CALA E-LEARNING

### LITERACY; LEARNING FOR LIFE

Through research and experience we have seen that prioritising early literacy is one of the easiest and best ways to help children develop and reach their potential. This module provides information about a range of ways to support and develop children's early literacy; skills which really do support learning for life!

The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and interesting way. We hope that you will find the mix of audio, video and interactive activities, along with a range of suggested reading, informative and interesting.



#### Course Reference No EY39

These two online training courses are supplied by The Care and Learning Alliance. Care and Learning Alliance (CALA) is the largest third sector early learning and Childcare organisation serving Highland and Moray. These online courses will last around one hour.

If you wish to reserve a voucher to complete this courses online, please supply your name and **email** on the booking sheet in the space provided.



## MINDSTRETCHERS E-LEARNING INTRODUCTION TO FLOORBOOKS

This online course is designed to give you a practical knowledge of Floorbooks and supports you to use Floorbooks as an innovative child-led approach to documentation to support the cycle of observation, assessment and planning.

By the end of this course you'll be able to:

- Document a child's voice in Floorbooks
- Demonstrate how to set up your Floorbook and use it in your planning cycle
- Describe how to obtain breadth and balance in your planning and documentation

**Course Reference No EY40**



## MOVING ON WITH FLOORBOOKS

This online course is designed to build on your knowledge of Floorbooks and supports you in using Floorbooks as an innovative child-led approach to documenting observation, assessment and planning. It focuses on ensuring quality and the adult role within the Floorbook Approach.

By the end of this course you'll be able to:

- Outline the features you can use to monitor the quality of a Floorbook
- Demonstrate how you'll manage time whilst using the Floorbook Approach
- Describe the resources you'll need and the adult role you'll adopt for creating high quality Floorbooks

**Course Reference No EY41**

## MINDSTRETCHERS E-LEARNING INTRODUCTION TO TALKING TUBS

This online course is designed to give you a practical knowledge of Talking Tubs and supports you to use Talking Tubs as an innovative child-led approach that encourages communication and ideas, creating lines of enquiry with the children you work with.

By the end of this course you'll be able to:

- Explain the purpose of Talking Tubs and how they support child-led learning
- List the benefits of a Talking Tub
- Describe the practicalities of creating a Talking Tub that will inspire children to participate in their learning
- Create a variety of Talking Tubs for use within your setting
- Demonstrate Talking Tubs in action

Course Reference No EY42



## MOVING ON WITH TALKING TUBS



This online module will build on your knowledge of Talking Tubs. It will support you to use Talking Tubs as an innovative child-led approach that encourages communication and ideas, creating lines of inquiry with the children you work with.

By the end of this course you'll be able to:

- List the type of objects to include in your Talking Tub
- Explain how to promote higher order thinking skills (HOTS) in your setting
- Describe the difference between questioning and conversation /comments
- Demonstrate using Talking Tubs with non-verbal children

Course Reference No EY43



These courses are supplied by Mindstretchers Training Academy. They are online professional development courses for educators and places are limited.

If you wish to reserve a licence to complete any of these courses online, please supply your name and **email** when you complete the booking form.

## THE CONNECTED BABY

This is a suite of online training courses by Suzanne Zeedyk and Virtual College. Each element will last between 1 and 2 hours. This allows participants to train at their own pace, at a time that suits them best.

These three interlinked online courses will give an understanding of neuroscience theory, the practice of ensuring attachment and joyful childcare.

### **Brain development and relationships:**

*Motorways in the Brain*

### **Understanding attachment:**

*Sabre Tooth Tigers and Teddy Bears*

### **Humans' innate capacity for connection:**

*Born to Connect*

If you wish to reserve a licence to complete these three online courses, please supply your name and [email](#) on the booking sheet in the space provided.

There is a short test at the end of each unit, this will be in multiple choice format. Although there is an option to print your own certificate following completion of each element, we will forward a completion certificate as in previous years.



**Course Reference No EY44**



**Section three**  
**Coming soon from**  
**Argyll and Bute's**  
**Early Years Team ...**



## REALISING THE AMBITION BEING ME BOOK CLUB

Members of the Early Years Team are continuing to offer an online book group to support settings/practitioners to become more familiar with the new National Practice Guidance, Realising the Ambition-Being Me.

There will be lots of talk, some reading, sharing, writing and drawing and most importantly a supportive group of practitioners working together to learn about a document that puts everyone's wellbeing at the centre. Attendance at these sessions will support self-evaluation, both at a personal and setting level, and will help strengthen the quality improvement focus within establishments.

These sessions will be aimed at any practitioners/managers who were unable to join the previous sessions (whether through other commitments or for furlough reasons) and are a great way to build collaboration, communication and sharing practice between settings and clusters.

The group will meet via Google Meet on a weekly basis for 8 weeks, the sessions will last for one and a half hours.

Dates and times will be confirmed for the first term once registration numbers are confirmed.



Course Reference No EY45

## OUT IN THE OPEN

### Outdoor Spaces - Documents and Dialogue

This course will run over a block of sessions and will facilitate practitioners with the tools and knowledge to effectively evaluate and improve their outdoor learning spaces.

Underpinned by documents and policy and through professional dialogue, you will self-reflect and identify an area of improvement within your outdoor context and begin the journey of improvement in a collaborative and supportive environment.

The course consists of online training and discussions followed by some work with your team and stakeholders. Each practitioner will follow a set structure within the course while meeting the individual requirements of their setting.

Course Aims:-

- Build confidence and capability of those who work with children and families to actively promote and deliver quality outdoor experiences in safe and stimulating environments
- Make links between practice, theory and policy guidance to reinforce aspects of high quality provision and the critical role practitioners play
- Provide advice on achieving the highest quality of ELC provision that will enable young children to experience and to play their own part in Scotland being the best place in the world to grow up
- Support improvement and quality by encouraging discussion, self-reflection and questioning about outdoor learning relevant practice in each context

Due to the nature of this course we will require all attendees to commit to every session as it follows a very tight timescale. Unfortunately late entry on this course would not be possible due to the structure of the delivery. Your local Cluster Lead will be in touch, following registration, once dates and times have been determined. Spaces are limited to allow time for quality discussions.



September 2020, dates to be confirmed

**Course Reference No EY46**

# ACCREDITED OUTDOOR LEARNING TRAINING

## With a focus on Early Years

Argyll and Bute will soon be able to offer accredited Outdoor Learning training with a focus on early years. The practical side of this training will take place within the setting of the new outdoor nursery, Silverbirch, Dunoon.

The aim of this training is for early education practitioners to have a theoretical and practical understanding and passion for outdoor learning.

The training can be used as CPD, or by completing two SVQ units at practitioner or lead practitioner level. **Further details re registering for this training will follow.**

### Learning outcomes

- Practitioners to understand the policy and legislative guidance for outdoor learning
- Practitioners to discover their own playful and adventurous side!!!
- Learning and feeling confident in outdoor activities
- Understanding the benefits to the developing child of outdoor play
- Understanding the role of the practitioner in the outdoor learning setting
- Linking learning and development to outdoor activities and experiences
- Understanding the theory of play and the impact on the developing child





## Theory/learning on course

- Play from a psychological perspective –in development of SDS materials
- Hughes Types of Play – SDS material
- Risk assessment versus risk benefit analysis – risk benefit assessment from Play safety forum
- Risky play but still safe
- Theory of loose parts and how it relates to children’s development
- Adults role in outdoor learning – Play strategy, types of play and play pedagogies ‘Being me’, Out to Play
- Inclusion, rights and participation
- Linking to the curriculum – planning a session with CFE E&Os to be selected using planners
- Building resilience and confidence in children – Loose parts play toolkit
- Next steps – insurance, involving parents, resources, space, policies, permission, - MWO, Out to Play, Space to Grow, Argyll and Bute site appraisal form.

## Practical activities

- Shelter/Den building
- Fires
- Cooking outdoors
- Activities which promote learning
- Child centred activities
- Using ropes
- Hygiene
- Mini beasts/nature/foraging
- Kit bags



## Assessment

### Practitioner Level SCQF Level 7/8

- Essay on current play theory including benefits to children. Fully referenced
- Logbook linking theory to practice
- Observation on working with children in an outdoor setting
- Reflective account

### Lead practitioner – SCQF Level 9

- Research essay on play theory and how it relates to the learning of children
- Logbook linking theory to practice
- Observation of supporting staff and children in the outdoor setting
- Reflective account

# **Section four - Other relevant CPD and learning opportunities**

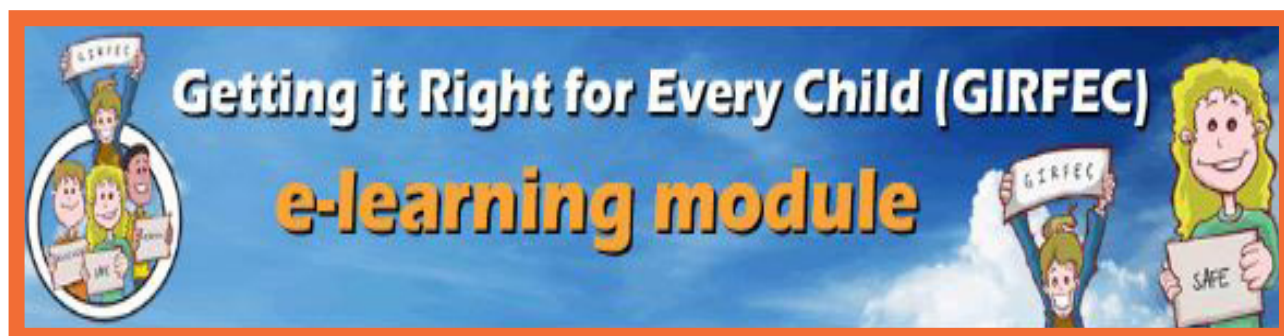
## GIRFEC E-LEARNING MODULE

An online GIRFEC module is accessible on the Argyll and Bute website.

This course will equip you with a better understanding of GIRFEC and its core components.

It will increase your understanding of how GIRFEC impacts on your service.

This course will also play an important part in the process of change by communicating as a consistent message to staff across all agencies.



The module can be accessed at;

[https://www.argyll-bute.gov.uk/sites/default/files/girfec/story\\_html5.html](https://www.argyll-bute.gov.uk/sites/default/files/girfec/story_html5.html)

## CHILD DEVELOPMENT E-LEARNING MODULE

An online Child Development module is accessible on the Argyll and Bute website.

The course has been developed in partnership with Edinburgh Napier University, Argyll and Bute Child Protection Committee and Argyll and Bute Council, Learning and Development.

This is a vast topic but the materials included in this learning resource will give you a good overview.

The whole module will take approximately 4-6 hours to complete but it has been designed in a way that allows people to dip in and out with the option to resume where they left off.

The module can be accessed at;

[https://www.argyll-bute.gov.uk/sites/default/files/child-development/story\\_html5.html](https://www.argyll-bute.gov.uk/sites/default/files/child-development/story_html5.html)

## TRAUMA INFORMED PRACTICE TRAINING

Argyll and Bute continues to be one of three areas in Scotland leading the way in developing a trauma informed workforce. As part of this they have developed and collated a range of easy to use online learning materials for everyone in the children's services workforce to help support the different groups of staff who come into contact with children and families as part of their job.

Further information available here;

<https://www.argyll-bute.gov.uk/trauma-informed-practice-training>

E learning Protecting Children module, LEON and learning.net

## UNCRC TRAINING TOOL

A ten minute training tool relating to the UN Convention on the Rights of the Child (UNCRC). Gaining an understanding of children's rights, rights frameworks (e.g. UNCRC) and rights-based legislation (e.g. the Children and Young People (Scotland) Act 2014).

<https://www.gov.scot/publications/un-convention-on-the-rights-of-the-child-training-tool/>



## EARLY YEARS WELLBEING FESTIVAL AUGUST 21ST - 23RD 2020

Going back to your setting after COVID-19 is going to be very different to a normal return to work. Children and practitioners alike will have their own worries and concerns. At first, this might be a scary thought, but we're bringing together some of the very best ideas and information for positive action plans in your setting.

During our Wellbeing Festival, we'll be tackling the new challenges, discussing resilience and wellbeing of children and practitioners. And we'll share insights on how your teams can re-connect and work best together. Team leaders can focus on looking after practitioners in their team, practitioners can address safeguarding issues and rise to new challenges, and we'll share practical advice to help you work in partnership with parents.

**How to discuss the pandemic with children and supporting parents** - Puja Balachander, CEO & social entrepreneur at Devie

**Developing Conscious Communication within your Team** - Shana Laffy, psychotherapist, safeguarding expert, consultant & emotion coach

**Safeguarding issues** - Ann Marie Christian, Author, consultant, speaker & safeguarding expert

**Reconnecting as a team after COVID-19** - Tanya Valentin, Early Childhood Professional Development, Mentoring & Coaching

**Supporting parents at home - practical ideas** - Ellen Dodge, speech-language pathologist, Consultant, Author & education director

**Roots of Resilience** - Annie Davy, Independent coach, Facilitator & Community Catalyst

Sign up here for free:

<https://www.earlyyearssummit.com/>

# Early Years Wellbeing Festival

· Resilience and Wellbeing for You and Your Children ·  
For Managers, Practitioners and Parents

## **SSSC LEARNING ZONE**

### **CONTINUOUS PROFESSIONAL LEARNING (CPL) MODULES**

The Scottish Government is delivering an online programme of continuous professional learning that is free to everyone working in early learning and childcare. These online learning modules are available from a variety of providers like the University of the West of Scotland and The Open University. Not all modules are available yet. More will be added as they launch throughout 2020.

Please note: SSSC cannot provide technical support for these modules as they are not delivered by us. Please contact the learning provider directly if you require support.

#### University of West of Scotland Modules

Module 1: Understanding the Social Factors which may impact on children's outcomes in the Early Years.

Module 2: Supporting Parents to Further Engage in their Child's Development

Module 3: Supporting the development and progression of children's early language and literacy

Module 7: STEM in the early years

#### The Open University Modules

Module 6: Identifying and responding to additional support needs in ELC.

**<https://lms.learn.sssc.uk.com/course/view.php?id=50>**



**CLAIRE WARDEN**  
**SCOTTISH VIRTUAL NATURE SCHOOL**

Open to all Early Years practitioners in Scotland  
Funded by the Scottish Government and delivered by  
Living Classrooms with Dr. Claire Warden.

**Scottish Virtual Nature School is an innovative response to challenges caused by the pandemic. The project has 2 unique elements:**

1. To equip **early years practitioners** with skills to work outdoors with young children through nature-based, inquiry-led learning
2. To provide **children** with fun, engaging daily provocations and virtual interaction with their peers while at home.

There are 8 nature-based inquiries that have 40 provocation films, available now on Youtube, to support both children and adults. Practitioners have been using them as training for staff, as daily provocations for interested children 3-6 year olds in settings and as a family support for blended learning in the early years.

[https://www.youtube.com/channel/UC2Y3DI6I\\_rfTvjLTDvCHv4A/featured](https://www.youtube.com/channel/UC2Y3DI6I_rfTvjLTDvCHv4A/featured)



**Virtual Nature School**  
by Living Classrooms

**Section five**  
**additional informative websites**  
**with useful resources**



## COMMUNITY PLAYTHINGS

Community Playthings have developed free early years training resources that you can access directly from their website, these include;

- Outdoor environments
- Baby room
- Woodwork in the early years
- I made a unicorn
- Spaces for children (room layout)



[https://www.communityplaythings.co.uk/  
learning-library/training-resources](https://www.communityplaythings.co.uk/learning-library/training-resources)

## LEARNING THROUGH LANDSCAPES

Free outdoor learning ideas and outdoor lesson plans, ideal for curricular led outdoor learning or forest school type activities.

These outdoor learning ideas have been developed and proven by teachers and early years educators. All are sorted by keystage, curricular area and age suitability.

<https://www.ltl.org.uk/free-resources/>

## CREATIVE STAR LEARNING LTD

Creative Star has lots of practical ideas about learning and playing outdoors that have been written and/or curated by Juliet Robertson – an education consultant who specialises in learning and play outside.

<https://creativestarlearning.co.uk>



## WELLBEING HUB

Working in ELC can be both rewarding and challenging, and COVID-19 has impacted lives in a way no-one could have predicted. This Wellbeing Hub, which has been funded by Scottish Government, has been developed to support you both now and in the future! Explore the Hub to find resources, connect with others, sign-up to an event and celebrate the valuable job you do.

<https://teamelcwellbeinghub.org/>

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## KIDS INDEPENDENTLY DEVELOPING SKILLS



KIDS is a digital resource. KIDS aims to help children to live meaningful, healthy, independent lives by providing a single point of immediate access to information, advice, strategies and self-help support from NHS staff. KIDS is designed for young people, families and professionals. The information provided has been developed by a range of paediatric (children's) health professionals from Specialist Children's Services in NHS Greater Glasgow and Clyde including Occupational Therapists, Physiotherapists, Dietitians, Speech and Language Therapists, Orthoptists, Doctors and Nurses.

<https://www.nhsggc.org.uk/KIDS>

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## CALA

Some great play and learning ideas for children 0-7 years

<https://www.careandlearningalliance.co.uk/fun-ideas-children/>

## **IRRESISTIBLE LEARNING - PETE MOORHOUSE**

Many of Pete's resources are freely available and intended to be shared.

There is a great selection on woodwork and creativity.

<https://irresistible-learning.co.uk/>

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## **THE SCOTTISH BOOK TRUST BOOKBUG EARLY YEARS PROGRAM**

A wealth of information and resources for :

Pre-birth  
0-3yrs  
3-5 yrs  
Parents  
Professionals

<https://www.scottishbooktrust.co/bookbug>





This catalogue has been produced by  
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