

Providing a range of texts that I can access independently or in small groups. Make comments and ask developmentally appropriate questions relevant to the text.

[Verbal Reasoning](#)

Sharing texts, using the text as a stimulus to enable opportunities for us to play and talk together to support my language and motor skills through play.

[Using Texts to Play and Talk Together](#)

Using visuals/ gestures to support me to independently retell a sequence of events, real or imagined and make adaptations to texts to create and share my own texts.

[Sequence and Narrative](#)

Providing quality roleplay environments linked to my current learning, playing and talking together with me and my peers, making comments and asking developmentally appropriate questions.

[Environment](#)

[Verbal Reasoning](#)

Teaching the individual sounds (phonemes)/ letter (grapheme) correspondences, modelling reading/ writing strategies to help me to decode (read) and encode (spell) individual words and sentences.

[Phonics Principles](#)

**I use with understanding.
You can help me in my development by...**

Using sequence and narrative planners to retell a text and create a new text, modelling how to use the planners generate a spoken/ written sentence, displaying my plans, marks and writing.

[Sequence and Narrative](#)

Supporting my awareness of sounds through games, rhymes, songs and stories where we play and talk together.

[Songs and Rhymes](#)

[Rhyme Production](#)

[Phoneme Discrimination](#)

[Phoneme Blending](#)

Supporting me to consolidate the pencil control skills which will help me write, alongside developing the handwriting of letters (graphemes) when I have secure pencil control skills.

[Pencil Control Skills](#)

Supporting me to identify who, where, when and what happened in a text, making comments to describe characters and settings, to help me create my own characters and settings.

[Sequence and Narrative](#)

[Talk for Writing](#)

Introducing new vocabulary through using Tier 2 vocabulary. Model language through experiences using Words Up Early—Play and Talk Together/ Copy and Add.

[Making Comments](#)

[PTV Guidance](#)