| | 3 | Factors to consider | Existing | Site 1 Tobermory site Weighted Score | | Site 2 ignure (001) Weighted Score | Garı | Site 3 mony (005) Weighted Score | Toberm Score | Site 4 ory South (013) Weighted Score | Notes/ rationale |
|---|---------------|--|----------|--|-------|--|-------|--|-----------------|---|--|
| Criteria Category Category Ir Deliverability 15 - Impact 53 - | ry Individual | | - | 1 | | 1 | | | | , , , | Notes / rationale |
| Deliverability 15 | 3 | | Score | weighted Score | Score | weighted Score | Score | weighted Score | Score | | |
| Impact 53 | 3 | | | | | | | | 00010 | weighted Score | Existing utilities considered, minimal diversions, opportunities for future heat network connections. Distance |
| Impact 53 | 3 | Utility infrastructure - capacity and need for any diversions | 7 | 21 | . 5 | 15 | 2 | 6 | Į | 5 15 | of running utilities. |
| Impact 53 | | Ground conditions | 6 | 18 | 8 5 | 15 | 5 | 15 | - | 7 21 | Potential for contamination at Site 1. Poorer ground conditions at Site 2/Site 3 marine deposits etc. |
| | 2 | Тородгарһу | 3 | 6 | 3 8 | 16 | 9 | 18 | ł | 5 10 | Existing school site constrained. Site 2/3 both more devleopable level wise |
| | 2 | Flood risk & Drainage Assessment | 4 | . 8 | 6 | 12 | 5 | 10 | 9 | | Next steps would involve flood modelling/assessment. SEPA engagement key |
| | 3 | Site abnormals | 3 | 9 | 3 (| 24 | | 21 | { | 5 15 7 14 | |
| | | Habitat constraints | 8 | 16 | | 18 | 5 | 10 | | 14 | |
| Education 32 | | | | | | | | | | | South tob can be used better than existing, due to |
| Education 32 | 10 | Is the site capable of accommodating the brief in full? | 4 | 40 | 9 9 | 90 | 9 | 90 | Į | 5 50 | constraints. More space in Craignure/Garmony sites. |
| | 5 | Quality of external environment to support outside learning, sports activities etc | 3 | 15 | i 9 | 45 | - | | (| 30 | 1 |
| | | Does the site provide capacity for future expansion? | 4 | 8 | | 18 | - | 18 32 | | | l Systra report |
| | 8 | Travel times for ELC and primary school pupils Travel times for staff and secondary school pupils | 9 | 18 | | 32 | 4 | 32 | 2 | | Systra report |
| | 5 | Access and connectivity to good community facilities and services | 9 | 45 | | 20 | 1 | 5 | 8 | | Ryder place report |
| | 2 | | | | | | | | | | Refer to Stantec report. Impact on families if their child is away from home during the week was felt to be the greatest (sites 1 & 4). Increased travel time affects a greater number of families (sites 2 & 3).Travel time increase has a bigger impact for families with young children compared to older |
| Community and Place 8 | | Impact on family life | 4 | 8 | 8 5 | 10 | 5 | 10 | 2 | 1 8 | children |
| | 2 | Equitable - unites north & south of island | 4 | 8 | 3 7 | · 14 | 6 | 12 | 2 | 1 8 | Criteria re-defined to be around uniting north/south island, as it was felt that better reflects community feedback |
| | | Sustain and support local economy | 7 | 14 | 4 | . 8 | 3 | 6 | | | Stantec report |
| | 2 | Impact of construction activities on existing school/ residential areas | 3 | 6 | 5 7 | 14 | 6 | 12 | | 7 14 | |
| | 1 | Good public transport links to site and location | 5 | 5 | 5 7 | 7 | 4 | 4 | (| 6 6 | Existing public transport links. Craignure slightly higher score due to ferry terminal and better links to north & south |
| | 2 | Existing safe active travel links to site | 4 | . 8 | 3 | 6 | 2 | 4 | (| 5 12 | Improvements in scoring could be seen as a result of future development at sites |
| | 1 | Number of user journeys - bus, car, pedestrian (Pupil/ staff mode split) | 8 | 8 | 5 5 | 5 | 3 | 3 | 7 | 7 7 | , |
| Accessibility & Transport 8 | 1 | Potential impact on public transport network | 9 | 9 | 7 | 7 | 7 | 7 | Ę | 3 8 | Scoring for sites 2 & 3 assumes school bus from Dervaig would travel via Tobermory |
| | 2 | Ability of existing (wider) roads infrastructure to service site | 3 | 6 | | . 8 | 3 | 6 | - | 7 14 | New access roads required for both Craignure/Garmony. Tob South limitations. Existing site challenging/constrained not much space for adjustment - one way in/out. Single track roads on Mull have an impact |
| | | Trips with complex dependencies/ multiple stages and modes of travel | 5 | 5 | 5 5 | 5 | 5 | 5 | | | No material difference between site options |
| | 2 | Potential for re-use of existing infrastructure and buildings (embodied carbon) | 4 | . 8 | 3 3 | 6 | 1 | 2 | : | 3 6 | |
| Sustainability 5 | 3 | Carbon impact of travel (travel distances and mode of transport) | 8 | 24 | . 3 | 9 | 4 | 12 | | 3 24 | Personal decisions to drive could impact actual carbon impact |
| | 15 | | | | | | | | | | Thomson Gray report. Assume demolition included in scope regardless Based on assumptions and known information, site |
| | | Costs associated with construction abnormals | 9 | 135 | 6 8 | 120 | 5 | 75 | - | 105 | investigations not completed at this early stage |
| Affordability 25 | 5 | | | | | | | | | | Market value of each site. Updated 28/1/25 to reflect existing site value excluding common good land, and |

| | | | MULL CAMPU | S SITE SELECTION CRITERIA | (v5) | | | | | | | |
|--------------------------|----------|-------------|---|---------------------------|-------------------------|-------|-----------------|-------|----------------|-------|-------------------|---|
| | | | | | Site 1 | | Site 2 | | Site 3 | | Site 4 | |
| | We | eighting | | Existing | Existing Tobermory site | | Craignure (001) | | Garmony (005) | | rmory South (013) | |
| Criteria Category | Category | / Individua | l Factors to consider | Score | Weighted Score | Score | Weighted Score | Score | Weighted Score | Score | Weighted Score | Notes/ rationale |
| | | | | | | | | | | | | 4 additional buses for site 2 & 3 (£1,385 per week for 40 |
| | | | | | | | | | | | | weeks = £222k per annum) plus additional cost for staff |
| | | 5 | | | | | | | | | | travel for change of base (over 4 years). |
| | | 5 | | | | | | | | | | Any hostel savings, assuming catchment area change, |
| | | | | | | | | | | | | negigible as staff shortages already. Main difference would |
| | | | Other (revenue) cost implications e.g. pupil transport | 9 | 45 | | 2 10 | 0 | 2 10 |) | 9 4 | 5 be cost of food |
| | | 3 | | | | | | | | | | Common good land risk on site 1 |
| | | | Wayleaves, legal restrictions and site acquisition risk | 6 | 18 | | 7 2: | 1 | 7 2: | L | 7 2: | 1 Sites 2-4 have site acquisition risk |
| | | | | | | | | | | | | Likely to be a prolonged programme on site 1 due to need |
| | | 2 | | | | | | | | | | for staged construction and decant. Greater enabling works |
| Risk | 7 | | Construction Programme risk | 3 | 6 | | 8 16 | 6 | 5 10 |) | 7 14 | 4 required for site 3 |
| TU3K | , | | | | | | | | | | | Site 2 - consider risk with housing development next door. |
| | | | | | | | | | | | | Countryside zone, but already some development. Site 3 - |
| | | 2 | | | | | | | | | | also countryside zone, flooding considerations, cat 1 peat |
| | | | | | | | | | | | | land. Site 4 - Housing allocation, amendment needed to |
| | | | Planning designation and sensitive receptors | 8 | 16 | | 7 14 | - | 6 12 | 2 | 8 16 | 6 LDP. |
| TOTAL | 10 | 0 | | | 625 | | 628 | 8 | 546 | 6 | 64 | 5 |
| | | | | | | | | | | | | |
| Impact | 5 | 3 | | | | | | | | | | |
| Deliverability | 1 | 5 | | | | | | | | | | |
| Affordability | 2 | 5 | | | | | | | | | | |
| Risk | | 7 | | | | | | | | | | |